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# INKWELL

## ARMSTRONG STATE COLLEGE

VOLUME XLIX Number 9

February 22, 1985

# February Is Black History Month

Black History Month- a month set aside to highlight the achievement of Black Americans. This momentous occasion was started in 1915, when the proposal of Carter G. Woodson for Black History Month was accepted. Since then, it's success has brought about Black History Month.

You are probably wondering right about this time, why you haven't heard about this momentous occasion. You are perfectly right in thinking this way. The T.V. stations don't have any elaborate things to tell you, the ASC library makes you look up the topic in encyclopedias, so you would probably think that SSC is the answer. I found out the Negro History Bulletin '83 was stolen and the Negro History Bulletin '84 has not arrived yet; the SSC library was starting to shrink.

Thank goodness the friendly face of Mrs. Richardson of the SSC library, who found a dusty folder from one of the cabinets entitled "Afro-America." Another person, who has helped me a great deal is Dr. Nash with a booklet and a pamphlet "Black History in Savannah: the Untold Story." I didn't overlook the small bulletinboard in the SSC library covered with copies from magazines on "First Black Woman Transit Boss," Jacqueline B. Vaughn; the first black and first woman to head Chicago Teachers Union; and Bishop Desmond Tutu, the winner of the 1984 Nobel Peace Prize.

Some things that would interest the limited general public would be the forum lectures that will be held at important sites communicating Black History: I Tuesday, Feb. 5: First African Baptist Church, 23 Montgomery st. 10 am to 12 noon. II Tuesday, Feb 12: First Bryan Baptist Church, 575 West Bryan St. 10 am to 12 noon. III Tuesday, Feb 19: St. Philip Monumental A.M. to, corner of Jefferson St. and Park Avenue. 10 am to 12 noon. IV Tuesday, Feb. 20: SSC, Kenedy Auditorium 10 am to 12 noon.

The presentors of these programs will be Charles J. Elmore, a native of Savannah, is Assistant to the President and Director of Public Relations at Savannah State College. After earning the B.S. degree from Savannah State, Dr. Elmore received both the M.A. and Ph.D degrees from the University of Michigan. He has researched various aspects of Black history in Savannah, focusing on religious influences, the early history of Catholicism in the Black community and the Black press.

Gaye Hewitt is Assistant Professor of History at Savannah State College. She received a B.A. in history from Austin College, and an M.A. from East Texas State University. A candidate for a Ph.D. from the University of Georgia, Mrs. Hewitt has devoted years to researching the subject of her dissertation manuscript, "Black Savannah: A Century of Social Struggle."

W.W. Law is President of the Association for the study of Afro-American Life and Literature, Savannah, Yamacraw branch. Active in Historic Savannah's preservation efforts, Mr. Law has been the leading force in the restoration of the historic King-Tisdell Cottage, and of the Beach Institute Neighborhood revitalization.

From the newspaper clippings which have changed from black and white to brown and black, in the folder. I discovered some of the people which I haven't heard made about which build Black history. People like: John Hope, in 1906 he was president of Morehouse College, a person who worked his way through Worchester Academy in Massachusetts and Brown Union in Rhode Island, where he graduated in 1894.

Paul Lawrence Dunbar, a poet which wrote both in dialect and standard Englis, He started writing poems at the age of six. and elected president of the Dayton high school literary society and editor of the school newspaper. After struggling to work as a journalist and sending his poems to newspapers, James Whitcomb Riley, in 1892, asked a local publisher to print a volume of Dunbar's works. After a lot of pressure filled reviews, "Lyrics of Lowly Life," in 1896, was recognized to be his best known work. Later he toured England reading his verses.

George Washington Carver, who at 14 left home to attend school in Neosho, Mo. then in 1894 graduated from Iowa State. At Iowa State he became assistant botanist and head of the greenhouse, earning his masters in agriculture and bacterial botany in 1896. The major contribution he has given to mankind was in the field of chemistry, sythensizing industrial products from plant life and developing dehydrated foods.

Dr. Charles Drew's research made possible the use of blood plasma to save countless lives. He founded and directed the first two major blood banks in the U. S. Charles Drew graduated in 1926 from Amhurst College. Afterwards he entered the medical school at McGill University with just average grades. There Drew joined British instructor Dr. John Beattie in doing research on blood.

In 1933, he received his M.D. and Masters of Surgery degree. At Columbia Medical Center, together with Dr. John Scudder. Drew worked at the experimental blood bank. In 1939, the discovery that blood pressures could be replaced for whole blood, which deteriorates in a few days, in transfusions. With all these contributions Dr. Charles Drew received the Doctor of Medical Science degree in 1940 and was appointed director of the Red Cross in 1941.

Enough of the brown, aged pages of the past. Now let's look at the recent past. The year 1984 had Democratic presidential nominee, Walter Mondale and the Reverend Jesse Jackson waving

to supporters; singer Ray Charles sharing his version of "America the Beautiful" with President and Mrs. Reagan at the Republican National Convention; the smiles of noted astronauts Ronald McNeil and Robert Gibson; and, of course, the 1984 Olympic games in Los Angeles. This is where Rafer Johnson carried the torch to initiate the ceremonies, along with the emotion of Evelyn Ashford, the magnificent form of Edward Moses, and the amazing strides of Carl Lewis in the track events.

"A race is like a man. Until it uses it's own talents, takes pride in it's own history, and loves it's own memories, it can never fulfill itself completely." This is a great quote from the book *Tom-Tom* that describes Black History Month much better than I ever could. To all this I would like to add that history was created by humans and not by a particular race. It can never be fully appreciated in one month. Let us not bring out the "blackness" of our history, but the humanity of it. This includes the contribution which people have given to the betterment of others, no matter the color of their eyes, but the worth in their heart. With this in mind, I would like to dedicate this issue of the *INKWELL* to the South African Anglican Bishop, Desmond Mpilo Tutu, the recipient of the 1984 Nobel peace prize and a man who, in my eyes, has gone beyond the colors that differentiate things in the third grade and moved into the realm of humanity.

—MARIUS RUJA

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# Editorials

## How to Make It Through 101

There is a phase of Armstrong education that every one must go through. Every one must pass (eventually) English 101. In this course one is required to write different types of essays on different subject matter. This essay will provide a few pointers on what NOT to write during those serendipitous moments of not-so-divine inspiration.

The first type of essay one will probably write is a simple description. Don't get too cute. English instructors don't particularly care about your collection of IZOD paraphernalia or your teddy bear's new wardrobe. The other warning here is to not get too disgusting. You may describe your bathroom, but not the contents of a stopped-up toilet.

Probably next on the essay list is the narrative. In this essay you will give an account of some event you have experienced. A caution here is not to say anything that will embarrass you or your instructor. The time that you should have gotten arrested or the time that you lost your virginity are NOT good choices. Neither is the time you lost your car keys: instructors can bore themselves to sleep; they don't need you to do it for them.

Another essay category defines an abstract word or term that we should all be vaguely

familiar with. Topics to stay away from here are the big ones: patriotism, God, and honesty. Books have been written on these subjects and no one is yet sure just what they mean. Another topic to stay away from is love. We're too young to know what love is, and by the time we ever find out we will be too old to remember. Lust, however, is a good subject, because you can define it by what it's not.

A process analysis assignment will soon be on the horizon. One should heed two warnings when analyzing a process. First, many instructors actually try the things you describe in your papers, so don't write on anything that could physically harm your instructor if the process you've described still has kinks in it. Other topics to avoid when writing this assignment because they have been done to extinction (that is, you're up against some pretty tough competition) are: how to cook something, how to give your pet a bath, how to change a flat tire, and worst of all, because you may expose more of yourself than you wish, how to write an essay.

Advice is often given on narrowing your topic in the comparison-contrast essay, and this advice should be well heeded. Comparing Tokyo to Savannah or New York to Arkansas leads to an

essay in more than one bound volume, but just as pointless is a comparison between Pooler and anything because your topic has been narrowed to oblivion. A couple of topics that have been beaten to death are comparison-contrasts of: dog/cat, shower/bath, mom/dad. Don't compare high school to college or two college instructors. You will only embarrass yourself and your instructors.

The final type of essay that one will have to deal with is the argument essay, in which one tries to convince the reader to "see it my way." Topics to avoid here are abortion, grades, raising the drinking age, and the legalization of marijuana, for these have also been done to death. Any discussion of theology tends to drift off into the realm of the heavens, never coming back to earth which is where most instructors prefer your writings to remain.

So you may be asking yourself now "what may I write about since you've cancelled all of my topics?" Try to find some new and refreshing topics to write about. Here are a few suggestions:

Describe: marsupial, elk, lemur, llama, moose, lynx, or koala. Do be careful not to get cute.

Define: serendipity, onanism, or any other weird word in the thesaurus

Argue: new holidays such as English Teacher's Day, Franklin Pierce's Birthday (he WAS a president), Lazzaro Spallanzani Day; new foods for the cafeteria like Opossum Afterbirth, Broiled Road-kill, Teddy Bear Cutlets, Panda Brain on Mobile Rice; status of bikini-whales; heretofore unknown PE courses like Field Sports, Welly-Wanging, and Quarters.

Good luck in your 101 coursework, and do use these topics when you get in a bind; they might just prove useful.

—PETER H. CLONTS

## The Thinker's Place

## The Ice-Cream Dilemma

Eating ice cream at one time was such a simple joy. It required a minimal amount of exertion and only the slightest degree of perplexity. Those days were the good ole days of chocolate, vanilla, and strawberry. Before we knew what was happening, there was Baskin Robbins and weighty (no puns intended) decisions concerning 31 plus flavors. Who would have ever thought deciding what type of ice cream to eat could be anxiety inducing.

Many of my days are like trying to decide what flavor to choose. The older I become the more complicated my ever shrinking days become. I know it's the same 24 hour framework, but it seems to go so much faster.

We have always been told that, "there is a place for everything and everything in its place," along with, "there is a time for every purpose

under heaven." If that is a true indicator I live no where under heaven for time seems to be cheating me daily. I never seem to have enough time. I need more time to do what I have to do so I can have more time to do some of the things I enjoy.

I've tried getting up at 5:00 am for a longer day only to slip into a coma like sleep while watching the 6:00 news. I've attempted resting in the afternoon only to fall short of knocking myself out at 1:00 am because everyone I know is asleep at that hour.

Most of us know people who seem to do so many things. Some students work two jobs plus go to school Full time; others run households plus go to school full time. I wonder where do they get the time?

The only explanation that I can make any sense out of is, people choose what they want to do and their choices take top priority in their lives.

I know how difficult making choices can be. I have always wanted to go to school, but along the way I've let others decisions take priority over the choice of school. Marriage, family, housework, travel, all edged my choice for education further and further back. Now school is my top priority and my desire to get my degree gives me the energy to maintain home and hearth along with studies.

However, since I have made the commitment to school temptations to choose other adventures still dangle before me. I'm often confronting myself with the haunting question, "Did I make the correct choices?" I find I am much like the child who will choose blueberry vanilla ice cream to eat and all the time wonder if butter pecan wouldn't taste better. If I had gone to school earlier I probably wouldn't have been able to travel as extensively as I did. However, if I had attended school I may have gained more from my travels. Other people I know have made building their homes and decorating them life long projects and as a result have truly beautiful abodes that are exquisite to reside in. They made their choices, we all must make, and only time graces us with the knowledge of whether our choices were wise or not.

One thing is certain: unless we make a choice we never move in any direction. Like the child at Baskin Robbins we must make a simple choice one at a time, and eventually taste all the flavors.

—A. THINKER



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# Cuts in Education: Pro and Con

from College Press Service

As many as 2.5 million students could lose their financial aid funding next year if the education budget President Reagan sent to Congress February 4th passes, education proponents warn.

The budget proposals incorporate many of the worst fears expressed by educators since the November election.

And while education groups last year succeeded in pressuring Congress to overrule most of the president's education cuts, officials worry they may not be as lucky this time.

Reagan wants to cut next year's student aid budget by \$2.3 million, a 27 percent decrease from the \$9 billion appropriated for the current funding year, according to Education Department Spokesman Duncan Helmrich.

Under Reagan's plan, the entire education budget would be slashed by nearly \$3 billion — from \$18.4 billion to \$15.5 billion — for the upcoming fiscal year.

"But [the current \$18.4 billion budget] includes a \$750 million appropriation for payment of prior Pell Grants and Guaranteed Student Loans (GSLs) debts, so we're really only talking about a little over a \$2 billion cut," Helmrich says.

Student aid will suffer most of the decrease.

Under Reagan's proposal:

\*Students with family incomes over \$32,500 will be cut from the GSL program beginning with the 1986-87 school year.

\*Those with family incomes above \$25,000 would be denied Pell Grants, National Direct Student Loans (NDSLs), or College Work-Study funds.

\*The State Student Incentive Grant and Supplemental Educational Opportunity Grant programs will be eliminated.

\*Assistance programs for international education, foreign language study, and the Fund for the Improvement of Post-Secondary Education will be cut drastically or eliminated.

\*Funding will be frozen for remedial education, block grants, handicapped education, bilingual learning programs, and vocational and adult education programs.

Needless to say, Reagan's proposals are drawing harsh criticism from education groups.

"We see (the proposals) as a very major assault on education and student aid," says Dallas Martin, executive director of the National Association of Student Financial Aid Administrators.

"More than one million students will be made ineligible by the \$25,000 ceiling on the Pell Grant, NDSL, and Work-Study programs," Martin contends.

"Roughly one million more will be displaced by the \$32,500 cap on GSLs, and another 300,000 will be affected by the cuts in state grant programs," he predicts.

Congress must still review and approve Reagan's proposals, or pass its own version of the education budget.

Martin frets he and his colleagues face a hard battle to beat back the proposed cuts.

"We're in a totally different environment this year," he explains. "Last year was an election year and no one wanted to do anything too unpopular."

This year he says "because of the tremendous pressure to control the deficit, we should not assume that Congress will automatically step in and reduce the cuts."

From Alan W. Ostar, President American Association of State Colleges and Universities

As you have probably read by now, the President has proposed a 25 percent cut in federal education funding. This cut would hit hard at student aid programs, placing an annual award limit on the amount a student could receive from federal sources, and making some changes in the Guaranteed Student Loan program that could virtually bring that program to a halt.

From conversations we have had with both Democratic and Republican members of Congress, there does not seem to be much chance that the President's cuts will be approved. So there is no need to hit the panic button yet.

My concern, however, is with the effect the announcement of the proposed cuts could have on students. In the past, press reports proposed cuts have been interpreted by students as if the cuts have already been made. Consequently, students did not apply for aid, and they gave up their plans to go to college.

The message I want to get across to you is that student aid still exists. This is a message that you should get out in your communities. Students should continue to apply for aid and apply to college. Just because these cuts have been proposed does not mean they will be going into effect.

We will have an opportunity to oppose them, and AASCU will be mounting a campaign to do just that. But for now, we have to get the message across that students should not be discouraged and give up hope. And we should begin communicating that now.

Also, it is important that you let members of your Congressional delegation in Washington know of the impact of the cuts proposed by the President on students who attend your institutions. In my opinion, the cuts he proposes for Pell grants could be devastating.

We believe the highest student aid priority continues to be funding Pell grants at \$2100 maximum and 60 percent of costs. Congress has already said that this should take place this fall. Now the President wants to roll that back to a \$2000 maximum covering 50 percent of costs. Students are counting on the \$2100, 60 percent of cost Pell grant. You should let your members of Congress know that.



The above articles are two different perspectives on the issue of budget cuts for financial aid. This issue will affect over 2.5 million students during the course of the next several years including a large percentage of Armstrong students. If the average college student on financial aid would ac-

tively campaign to his or her Congressman, perhaps we could make a difference. Today's college student accepts far too readily those decisions which will affect him or her adversely. The time has come to turn to the protesting spirit of the 1960's. It is our duty to uphold those rights we feel most dear to us.

## advertisement

# NAVY NURSE

Everyone has heard the Navy slogan "It's Not Just A Job, It's An Adventure." The life of a Navy Nurse vividly portrays this. The Navy offers a challenging work environment, the status of a Naval Officer, the excitement of world travel, and many other benefits and privileges.

The newly selected BSN graduate enters the Navy as an Ensign. Upon reporting to Newport, Rhode Island for Officer Indoctrination School, he or she will complete a six week course of indoctrination to assist the newly commissioned Naval Officer in adjusting to military life and acquaint them with the responsibilities of an officer. Classes include Leadership and Management, Naval Traditions and Seapower, Administration and Career Development, and Physical Training.

After completing Officer Indoctrination School, the newly commissioned nurses will report to their first duty assignment at major medical centers in the continental United States. Duty stations include Bethesda, Maryland; San Diego, California; Jacksonville, Florida; Memphis, Tennessee; New London, Connecticut; and many more. All Navy nurses complete a six-week orientation under the supervision of a senior Nurse Corps Officer. This orientation includes patient care, medication classes, ward administration and team leading. After becoming thoroughly oriented to a medical or surgical ward, there are many opportunities to move to a specialty area such as intensive care, pediatrics, emergency medicine, dental surgery, obstetrics and gynecology and many other areas.

The Navy Nurse Corps also offers many continuing education classes. Short courses are offered at all hospitals to aid in obtaining CEUs for maintenance of state licensure. The Navy Nurse Corps also highly encourages membership and participation in State Nurses' Associations. For career oriented officers, the Navy selects nurses to return to civilian educational institutions for completion of their BSN or to obtain a Master's degree in nursing administration, nursing education, or a clinical specialty. Navy Nurse Corps Officers may apply for participation in an educational program leading

to certification as a registered nurse anesthetist.

A new graduate or an experienced nurse will find Navy medicine an exciting world. You become experienced in caring for a wide range of patients from healthy newborns to critically ill patients in intensive care. Many major medical centers have specialty units such as Neonatal Intensive Care, Pediatric Surgery, Dialysis and many others.

After the initial tour of duty, a nurse may request overseas duty in Italy, Guam, Spain, Australia, Japan, the Philippines, Puerto Rico, Hawaii or many other locations. While stationed abroad, there are many chances for independent travel utilizing low cost military transportation. Tours of the host countries are also available.

Compare the rewards of Navy Nursing with other career choices. You will find the Navy Nurse Corps offers a unique, hard to beat service for yourself and to your country. A Navy Nurse is respected as a Naval Officer. The nurse gains the respect and admiration of those she works with by being a member of one of the most elite and selective groups of nursing professionals.

Navy Nurses agree, that when comparing the life of a civilian nurse with theirs, Navy Nursing truly is Not Just A Job, It's An Adventure.

For more information contact:  
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NAVY NURSE PROGRAMS  
P.O. BOX 2711  
COLUMBIA, S.C. 29202-2711  
(803) 253-3510





# Campus News

## PHI MU

Phi Mu wishes to thank Laura Tompkins for representing us as well as she did in the Homecoming Queen competition. Laura placed as second runner up and we are very proud of her.

Phi Mu also wishes to thank everyone who supported our efforts in the Valentine's Day carnation sale. The sale was a big success!

Congratulations to Donna Drummond on her recent engagement to James Earl Miller. We wish them much success in the future.

—P.M. Scoop

## ATTENTION SENIORS:

Are you one of those people who...

- doesn't do the laundry until you're down to your last pair of socks?
- puts term papers off until the final week of the quarter?
- lets your gas gauge point to "E" before filling the tank?

Then you probably haven't registered for employed services with the Career Development and Placement Office yet either. Procrastination now increases the likelihood of unemployment after graduation.

If you're within 3 quarters of graduation, let us help you for the challenges of the job market.

COME TO A CAREER SKILLS WORKSHOP TO REGISTER FOR PLACEMENT SERVICES AND LEARN ABOUT:

- resume writing
- effective interviewing
- job search strategy

TUESDAY, FEBRUARY 26th  
12:30 - 1:30 pm LANE LIBRARY,  
ROOM 206

## Law Club

Due to the efforts of everybody in our organization, the Law Club's anniversary celebration was an even greater success than anticipated. We had approximately thirty guests to help us celebrate and we would like to extend a big thank you to all of them for helping make that day a memorable one.

Believe it or not, the Law Club does do more than party. Our future plans include having an LSAT workshop. If you are interested in taking the LSAT, please feel free to stop by the Department of Government for an LSAT registration packet and inquire about the workshop. While there, we invite you to look through our selection of catalogues from various schools.

Last but certainly not least, we would like to welcome Ken Calhoun into our organization. We're glad to have you Ken.

—CARLA EAKLE

## Alpha Gamma Delta

Alpha Gamma Delta has been very active in Intramural activities over the past couple of weeks. Our Sunday basketball games have been going along very well. Although we were defeated by the Eagles last week, we won our very first pillo polo game against Phi Mu. 'Jump Rope For Heart' was held in the gym last Monday night where members alternately jumped rope in two minute intervals during the three hour jump rope-athon. We appreciate the support we have received from our sponsors. All money donated for 'Jump Rope For Heart' will benefit the American Heart Association.

A Valentine's Day Party was held on February 16th at the English Oaks Clubhouse. A great time was had by all Alpha Gam's and their dates!

Gamma Rho Chapter of Alpha Gamma Delta sponsored Juvenile Diabetes Week February 18-22nd. Festivities for the week included a bake sale, 'Daisies for Donations', and a 'I-Hate-Winter-Day' whereby members dressed in summer clothing gave out information about Juvenile Diabetes by the fountain during the activity period. Everyone had a great time enjoying the 'surf and sun.' On the other days helium balloons and sugarless candy were given out to students in the cafeteria. Members collected change in JDF canisters from students and faculty members during the week.

More than twelve million Americans suffer from diabetes. Of these, almost two million are juvenile (or insulin-dependent) diabetics. It is increasing at a rate of six per cent each year. In children, the onset of diabetes can be particularly swift and severe, the course of the disease unstable, and the problems acute. Presently, one-half of these individuals die from kidney disease within an average of 25 years following the diagnosis of diabetes. Diabetes is the third leading cause of death by disease in America and last year it claimed over 300,000 lives. Furthermore, the leading cause of new cases of blindness is diabetes.

The cause and the prevention of diabetes is still unknown. Presently it can only be treated, not cured. Alpha Gamma Delta really appreciated all of your support that you have given during JDF week in helping week in helping find a cure to such a serious disease.

Until later -

ALPHA GAM ANNIE

## POWER

Georgia Power will interview Or Campus  
THURSDAY, MARCH 7, 1985

For Nuclear Plant Chemical Radiation Technician at Hatch Nuclear Plant in Baxley, Georgia. Chemistry, Biology, Math and Physics majors graduating in June are encouraged to schedule interviews with the Career Development and Placement Office, Room 5, Administration Building.

## D of G Internships

The Department of Government has quite a few internship programs set up for students who are interested. One of the most interesting internships is working in the District Attorney's office. Bill Rowling, a Criminal Justice major served his internship in the D.A.'s office last quarter. Bill's duties included such things as helping prepare witnesses for trial and assisting in legal research. Several of our students have been permitted to serve their internships in Juvenile Court, Probation and Parole, CCI and even the Atlanta penitentiary.

Serving an intership has many benefits for the students and the department. As far as the students are concerned, an intership opens the door to future job opportunities, allows them to meet influential people in our community and provides them with an excellent learning experience.

When a student enters the working world and represents the Department of Government, it provides society with an opportunity to recognize the importance of an education. An education creates a well rounded person and one that is already somewhat familiar with the way our judicial system operates.

If you feel you might be interested in serving an internship through the Department of Government, please feel free to contact Dr. Megathlin. Dr. Megathlin is the internship coordinator and will be more than happy to assist in any way.

—CARLA EAKLE

## Pre-Med Internships

It has been shown that interships may lead to an easier procurement of a job or admission to graduate or professional schools after graduation. Because of this fact, the Biology Department has started a Pre-Med Internship Program. The program is open to all students, regardless of major, who have at least a 3.2 GPA and Junior status. The internships provide students who are considering applying to Medical School a chance to receive first-hand experience in the medical field. There are two internships offered, and both are for college credit.

In the first program, a student will spend up to 15 hours per week in a specialty area of his or her choice at the Memorial Medical Center. Here the student will interact with doctors, residents, medical students and other members of the hospital staff. The student will not merely stand around and watch, but will be assigned certain basic duties by the supervisor to help the participant learn through "hands-on" experience. The intership should help the participant to better understand what being a physician is all about. Students will also have the opportunity to form lasting associations with physicians that may prove to be salutary to the Pre-Med student.

The second program enables the participant to learn about different medical specialties. By doing three three-week rotations in different medical fields, the student can broaden his or her knowledge of the specialties chosen. Pre-Med par-

ticipants will spend up to eight hours per week for nine weeks in three of the following specialties: Family Practice, General Surgery, Gynecology, Internal Medicine, Neurology, Obstetrics, Plastic Surgery, and Radiology.

Three students have initiated the Pre-Med Internship program this winter. They are; Patty Podres, Rhonda Bedell and David Ulmer. Patty is the only student doing the nine week intership at Memorial Medical Center. She is working under Dr. Jane Jennings doing week-long rotations in each department of the Pathology Laboratory, thus getting the chance to see all aspects of laboratory medicine. Yes, even autopsies!

Both Rhonda and David are taking advantage of the three three-week rotations under private physicians. Rhonda spent her first three weeks with Dr. Leonard Wojnowich, a local Family Practice Physician. Her next three week rotation will consist of observation time in the operating room and in the office under General Surgeon, Dr. Dorsey Flanders. For her third and final rotation, Rhonda plans to spend three weeks observing Dr. James Smith, who practices Obstetrics and Gynecology here in Savannah.

David spent his first rotation working under Dr. Clark Deriso, an orthopedic surgeon. David was very pleased with his experiences in the office, making rounds, and observing in the operating room. The highlight of David's work came when he observed Dr. Deriso do a procedure called chemonucleolysis. This procedure is the enzymatic dissolution of the pulpy nucleus of intervertebral disk lesions by injection of chymopapain, an enzyme derived from the papaya plant. Before the procedure Dr. Deriso explained step by step what was to be done and also gave David some literature on the process. David is now working with Dr. Michael Hall, at Immediate Med. Dr. Hall is a graduate of the Biology Department at Armstrong.

All three students are ecstatic about their experiences so far this quarter. What impresses them most is that the physicians are sincere in their interest in the program. In all cases the physicians have taken much time out of their busy schedules to provide information and answer questions. In addition, two of the three students have been permitted to observe surgeries at both St. Joseph's and Memorial hospitals.

Applications for Spring Internships are being accepted now, and can be obtained from the secretary of the Biology Department or by stopping by and talking with Dr. Bradley Gottfried, who is the Biology Department Head. Other internships are also available in Pre-Dentistry, Pre-Veterinary, Pre-Podiatry and Biology Research/Education, so if your interest lies in one of these fields, be sure to apply. It will definitely be an invaluable learning experience.

—JERRY WILLIAMS

## NROTC

ASC STUDENT VICE PRESIDENT FLIES HIGH

Midshipman First Class John McGrath, ASC Student Body Vice President participated in a Navy orientation flight on Friday, 15 February. He and five other midshipmen were guests aboard a Patrol Squadron Sixty Two P-3 Anti-Submarine Warfare aircraft based out of Jacksonville Fl. Midn 1/c McGrath really enjoyed

see page 7



# Battle for Dorms Continues

This is a sensitive time for Armstrong State College. The school seems to be on the brink of gaining general recognition as the quality educational facility that it is, yet if certain measures are not taken, the school's reputation may simply remain static.

Certainly the addition of dormitories would greatly enhance Armstrong's standing. John Stegall, vice-president of Business and Finance at Armstrong, feels that dorms would benefit the school for several reasons:

1. The school would have "more of a college atmosphere."

2. Dorms would help "get rid of some of the commuter attitude" that exists towards ASC, which, while not bad, is not beneficial either.

3. More students would have a reason to get involved in school activities.

Another motivation to add dorms to Armstrong is the relatively new School of Health Professions, which has been the Health Education Center for Southeast Georgia since 1978. Plenty of students from the Savannah community attend Armstrong in the Health Professions field, and dormitories would undoubtedly attract even more students, not only from Savannah, but from throughout the entire region. This, in fact, says Stegall, is what originally began the interest in getting dorms.

Armstrong's administration has for the past five years been interested in obtaining dorms. So why doesn't the school have them yet? One primary problem is the Board of Regents. Stegall says that, according to the

Regents, limited building funds in the Georgia educational system makes the erection of dorms a low priority; class rooms and similar constructions come first. Furthermore, the Regents is hesitant to build dorms at ASC because some schools in Georgia have unused dorm space.

A suggestion by the Regents that Armstrong students make use of the Savannah State dormitories does not seem to Stegall, and certainly to much of the ASC student body, to be a viable solution.

The only other option the school has for providing dorms to its students is through a private developer. Armstrong would lease dorm buildings on privately owned land adjacent to the college. This may appear to be an easy solution; however, Stegall points out two major obstacles. Developers would find it very difficult to build dorms that students could easily afford. Since the state isn't coming up with any money, the students would be forced to pay land and building costs. Yet even more hindering than the money problem is a state law. According to this law, a Georgia school can have no financial obligations that exceed a one year period. Consequently, most developers find it too risky to contract with colleges.

Stegall is currently meeting with developers, and actual blueprints exist for a dormitory complex (the dorms would be built in what is now the wooded area adjacent to the parking lot behind the Health Professions building), but because of the cost and the law, he is doubtful that any real

progress will be made.

At the present there is some student housing in the form of rented apartments, primarily for the Ridgewood apartment complex. About 80 students live here and pay a flat rate. The college takes care of both furnishing and utility costs.

The proposed dormitories would house 200 and attract students not only in the Health field, but also engineering students, athletes, and students who simply don't consider Armstrong because there is no place for them to live in Savannah. Says Stegall, dorms housing 200 would cost much less com-

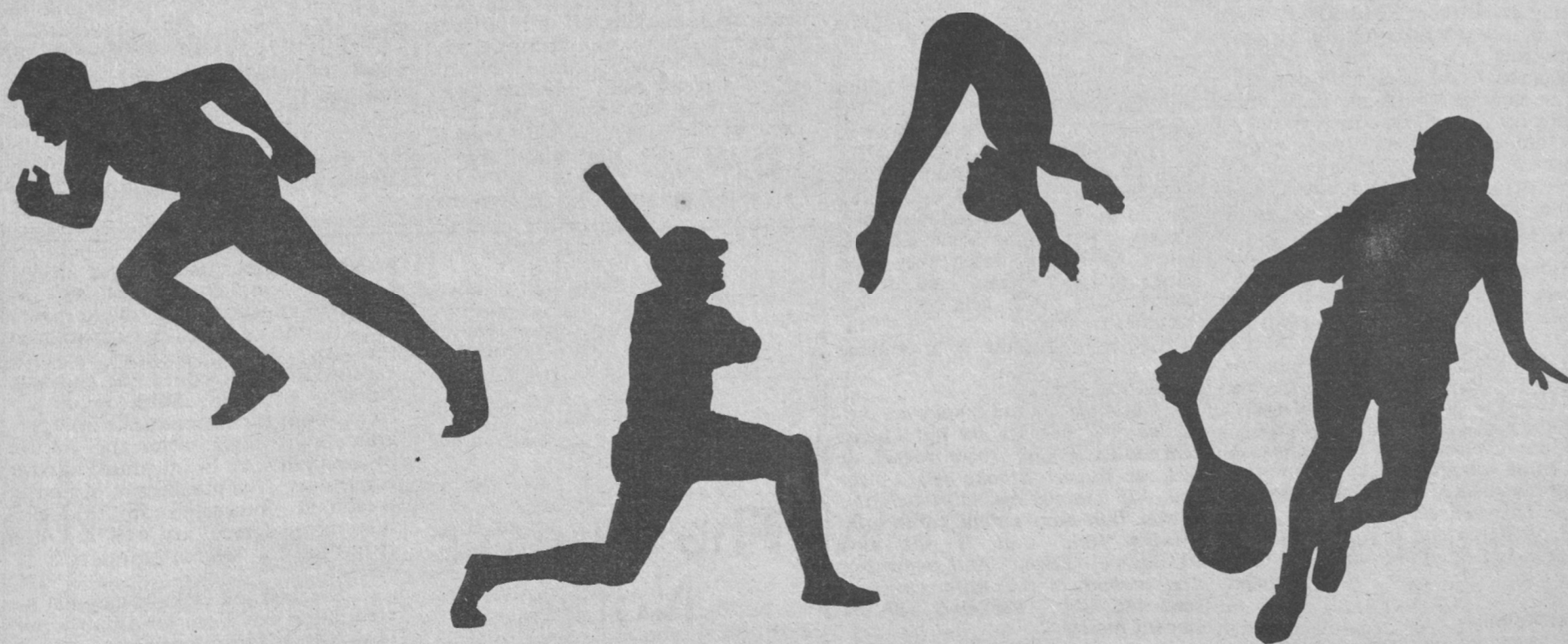
paratively than apartments housing 80.

State aid is basically out of the question, and avoiding the problems involved in private contracting will be difficult. The administration is still working at it, but Stegall admits that the chances for ASC getting its own dorms are poor. This is unfortunate. Seemingly, the Regents would jump at the chance to help one of its schools and thereby help the entire system. Building dorms might cost a lot, but they would undoubtedly pay for themselves in only a few years through increased enrollment at the college.

—RICHARD KOZEL



## The Place to Go for Spring and Summer Sportswear



# ArmstrongBookstore



# The Student's Friend: Ralph Pope

Dear Ralph:

For the past nine years I have been attending Armstrong as a night student. I would have graduated long ago, but some departments just don't offer courses that I need. For example, in the spring qtr. there's no chemistry at night, no anthropology, no art, no speech, no physics, no sociology, and no zoology. I am tired of working at K-Mart and would like to get my degree--BUT HOW??????

—Percy Moil

Dear Perc,

Unable to find out who is in charge of increasing the number of night courses (someone surely has to be), I did speak with Dr. Staff who said he'll try to add night sections of Amphibious warfare, Cytology, Zoology, and field sports in the spring. This matter needs addressing, and I'm glad you wrote.

—Ralph

Dear Ralph:

Why are faculty allowed to eat in the student union cafeteria? Why aren't they made to eat in the faculty dining room or in their offices? Frankly, I don't like having to look at these guys while I'm having lunch.

—Hollis Viands

Dear Hollis,

I am in total agreement with you Hollis. However, there are no rules either in the student handbook or the faculty handbook about instructors dining with or among students. I suggest that you actually invite one to eat with you and strike up a conversation. You can learn something (they just might learn something from you too) and maybe you won't be so put-off by their appearance. It does seem odd that six to ten years of higher education hasn't included some manners, but as the old saying goes, if you can't beat 'em, join 'em!

—Ralph

Dear Ralph:

Just before Christmas I lent \$150. to my ex-girlfriend so that she could buy presents for her new boyfriend. Now when I ask when she'll be able to pay me back, she just snorts and laughs at me and calls me a sucker for ever giving her the money in the first place. The money itself doesn't really bother me because I'm kind of sad now and plan to blow my brain out around Easter time, but I just want to know whether you think I was a chump.

—Jeremiah Sapp

P.S. If you see my ex-girlfriend please ask her to stop smoking because it will only make her sick. Thank you.

Dear Jerry,

No chump are you! Your exemplary selflessness is what makes love in this world valuable. If I had a dime for every \$150 I've lost or given away, I'd be a rich man! Don't let her chortling cause you grief, Jack, because that grief is a waste of time. Time is the key, Jack. Take your time and call me at the end of March and if you're still sad, we'll talk. Best of everything.

—Ralph

Dear Ralph:

I have troubles, and to tell you the truth, I'm feeling a little embarrassed about writing to you at all. I've signed up for courses for next term, but I really don't know how I'm going to be able to pay the tuition. I have a part-time job, but all the money goes to my family and we're having a heck of a time just trying to make ends meet. I'd really like to stay in college, but I just don't know what to do. Any sugges-

tions?

—Phyllis Sedilia

Dear Phyllis,

After a long investigation it is with deep regret that I have to say it is useless to even visit the financial aid office here on campus. I am currently involved in discussions with Vice President Butler on this very touchy matter. Tell you what, Phyll, let me write your congressman for you to see what he can do. I'll get back to you as soon as I can.

—Ralph

Dear Ralph:

What do you think of professors who insult students in class? I mean, I know I'm stupid because I haven't read all of Shakespeare or mastered Greek or memorized the theories of Euclid. But for goodness sake, those are things I came to college to find out. I really don't think it's nice for people with PhDs to call students "morons" and "dolts" just because we aren't as old as they are. Do you think I'm right?

—Will Buckley

Dear Buck,

The Earl of Chesterfield may have said that "an injury is much sooner forgotten than an insult" but let me console you with W. H. Auden's observation that "The aim of education is to induce the largest amount of neurosis that the individual can bear without cracking." Keep your hand on the plow, Buck.

—Ralph

Dear Ralph:

Would you please tell me what my job is on this campus? Thanks?

—Dean Anderson

Dear Dean,

I recieved your letter on January 25, but no luck so far. I'm still researching, though, and I'll get back to you ASAP. Remember the words of C. Northcote Parkinson: "Work expands so as to fill the time available for its completion." (Hang on just a little longer.)

—Ralph

Dear Ralph,

What is the Coastal Empire? How do I go about finding this empire? The people around here talking about it, but I've never seen it! Is it some sort of Amusement Park at the Beach? Where is the Beach anyway. I asked for directions to the beach and followed them but all I found was some dirt and water. At Miami Beach they have stones and ice cream and frozen yogurt. Can you help me? Ar-thimatically yours,

—Chaquita Webster Jones

Dear Kita,

We in the Coastal Empire are proud that our beaches are not littered with ice cream and frozen yogurt. In fact, as Rupert Brooke might have said, "If I should die, think only this of me: That there's some corner of a foreign field that is for ever Oglethorpe's Eden." And remember, Kita, nobody in this town ever confuses this dear, dear land with the "Low Country."

—Ralph

Dear Ralph:

Why do all the teachers in Gamble Hall walk so funny? I've heard rumors, but I'm going to you for the truth.

—Sid

Dear Sid,

I asked Dr. Strozier about this phenomenon, and he said it has to do

with the climate control, namely that it is too cold. I then spoke with plant operations, who said they were working on the problem. Professor of English Stetson Williams said "when the sphincters freeze, it makes me limp." So Sid, look at the ceiling as you go to class, and perhaps offer your coat to one of the limpers. Some may be eternally grateful.

—Ralph

Dear Ralph:

I would like to major in shepherding. Who should I see about this?

—Chris Marlowe

Dear Chris,

As Max Beerbohm said, "You cannot make a man by standing a sheep on its hind legs..." Chris, See me.

—Ralph

Dear Mr. Poope,

Although you are to be commended for your research into why the E is no longer used at Armstrong State, I fear that you misinformed your reader. The real reason that we ceased awarding E's was the fact that students discovered red pens and began altering F's and turning them into E's. One of our most promising students discovered that by "putting a foot" on the F, he could turn it into an E. That student spoiled the E for us all and is now serving three life terms in Reidsville for E forgery.

My own solution to the whole problem of grading is what I call The Democratic F. I award it to every one of my freshman composition students each time they retake the course.

By giving all students F's, none feels disadvantaged and none feels I have shown favoritism. I find it easier to bestow praise or reprimands as well. If I wish to encourage a student who's taking English 101 for the fifth time, I bestow an upscale comment, thusly: "Melissa Sue, you're really F-ing Up this quarter, aren't you?" And if I desire to admonish a student who seems to be slacking off in his efforts to pass on his seventh attempt, I say: "Billy Bob, you've been F-ing off again, haven't you?" If the paper doesn't meet my high standards, I shout at the student: "What kind of F-ing paper do you think this is, anyway?"

Don't you think, Mr. Poope, that

this systme is more equitable for everyone? Don't you think it simplifies tha whole F-ing system?

Yours, etc.,  
Bertis Bugtussle  
Distinguished Professor  
LaLiDA Dept.

Dear Professor,

Yes, but I stand by my story. I am deeply grateful for your interest and dedication to my column, though, and if you can show me some "emperical verification," I will print a retraction. Thanks for writing.

—Ralph

Dear Ralph:

Eye half deesided too be wirlid famus writter an make lotsa monee. Half you got eny grate idees fer a storee an how does eye start a buk enyway. Eye nivur rid won.

—Barny Levikticus Smith

Dear Barny,

Your tireless efforts to be successful should serve as an example to ad of us here at Armstrong. Barny, I would never want to claim an yexper-tise in writing, seeing that I am only in English 100, so I will send you to the Professor I respect the most: Dr. Bentis Bugtussle. Dr. Bugtussle, who is himself writing a book, should be able to guide you in path of Literary Righteousness. But remember, Barny, as Spiro Agnew said, "Before you can become a good writer, you must first become a good reader." Good Luck, Barny, and keep me posted. As Reverend Sidney Smith once said, "What you don't know would make a good book."

—Ralph

The Pope Speaks  
c/o Inkwell Armstrong State  
College  
11935 Abercorn Street  
Savannah, Georgia 31419-7197

Ralph will do his darnedest to answer your letters in every issue of the INKWELL

## The Nurse's Notes

The National League for Nursing, Inc. (NLN) has granted to Armstrong State College, Department of Baccalaureate Nursing full accreditation through 1992. The NLN is the accrediting body setting standards for both Associate Degree and Baccalaureate Degree Programs nationwide.

Graduating from an accredited program provides nursing graduates

with more opportunities when seeking licensure, employment, as well as graduate education. In addition candidates interested in participating in the Army ROTC program must be enrolled in an accredited Baccalaureate Nursing program. With initial accreditation, expansion of the BSN program can begin. Nursing elective courses will soon be integrated into the curriculum. The numbers of beginning freshmen interested in the baccalaureate degree, as well as RN's returning for degree status will increase.

The task of seeking national accreditation has been an arduous process. Not only the Department of Bacc. Nursing, but Armstrong as a whole, can be proud of this accomplishment. We owe our present status to the students who paved the way before us, to the faculty dedicated to achieving this goal, and most especially to Dr. Marilyn M. Buck, Head of the Department, who has extended her expertise not only as faculty and leader, but as student earning the doctorate.

—LAURA CHAN



# Jobs Available → → → → → Jobs Available

## FOOD SERVICE

Marshwood Country Club is seeking waiters and waitresses. Exp. not necessary but helpful. 5-12 p.m. Flex, days, \$2.50<sup>2</sup> tips. Call Bill Nitschke 598-1634 or 598-1834.

Bartender needed at Holiday Inn Mid-town. Flex. hrs. and days. Benefits and good pay. No exp. necessary. Call Mr. Reitz or Ms. Robinson 352-7100.

Bennigans is seeking kitchen and service help. **APPLY IN PERSON.** Flex. days/hrs.

## CLERICAL

Kelly Services needs Senior Typist. Type 60 wpm. Flex. days. Call Loretta for appt. 352-7663.

Telmarketing position open at Xerox Corp. Flex. hours and days. \$4.00/hr. Call Tom Merricks at 352-3220.

## SALES

Retail Sales position open at Quality Cycles of Sav'h. **APPLY IN PERSON.** 4307 Montgomery St. Tues.-Sat. hours 9-6.

Schwobilt Men's Store in the mall needs a Salesperson. **APPLY IN PERSON.** 20 hr./wk. Flex. days. \$3.35/hr.

Adlers Clothing Store in the mall needs Salesperson. Neat appearance. No exp. necessary. Hours neg. Days flex. See William Barnes at the store. **APPLY IN PERSON.** Easter sales promotion.

State Farm Ins. seeking Sales (inside). hours. 1-5 p.m. 5 days/wk. Call Ray Harvin at 352-8528.

Estate Planner needed at Northwestern Mutual Life. Call Mrs. Tison for appt. Comm. 236-5766. 4 yr. degree req'd.

## COMPUTER OPERATORS

Bearings and Industrial Supply has a Data Entry position to be filled. Call Tues. & Thurs. Contact Pam Andes 964-1927. Hours 1-5 M-F. Can be flex. if needed. \$4.50/hr.

Manpower is seeking individual with Gould/SEL experience. 6 mo. open. Call Patsy Grainger at 354-5440 for more information.

## MISCELLANEOUS

Nanny needed by private individual. Care for 2 children (8 & 10) providing after school care. Wed. nights and every other wked. off. room, board plus \$350/mo. Call Jean Walker 927-1732.

Workman needed at Smith Service Oil Co. 30 hr./wk. \$3.50/hr. Contact Charlie Moore at 236-2109.

Golf Course Worker needed with Branigar. Call Jane Green Flex. hours. M-F 2 hrs. every other Sat. and Sun. \$3.50/hr. to start. 598-0500 ext. 29.

Babysitting needed for 2 children ages 4 & 6. hours vary and days. \$3.00/hr. Call Mrs. Sheild at 352-4180.

Night Manager needed at Pulaski Square Inn. Flex. hours. Days neg. Salary neg. Call J.B. Smith at 232-8055.

Grace United Methodist Church needs Nursery Worker. Sundays. Ability to lead activities for infants to 5 yr. olds. Call Ms. Ralston at 355-8967.

Cashier needed at OSAN Petroleum. Will train. 5 days/wk. \$3.35/hr. to start. Call Shirley Shuman 927-6256.

Tidelands Mental Health Center needs volunteers. Prefers Psychology majors. Call Barbara Frazier at 944-2012.

Ice Cream Counter needed. **APPLY IN PERSON** to Rowland Fall, Mgr. 1 River St. Sat. and Sun. \$3.35/hr.

Teller needed at C&S Bank. 2 yrs. exp. M-F. Salary neg. Call Kit Miller at 944-3303.

Private individual needs babysitter. \$2.00/hr. Call Mrs. Learner at 598-0772. Prefers someone who speaks Spanish.

Cashier needed at Red and White Food Store. **APPLY IN PERSON.** See Mike Jones. Flex. hrs. and days. \$3.35/hr.

## 1984 Was Our Best Year Ever & The Future Looks Even Better!



### CAMPUS INTERVIEWS ON FEBRUARY 26TH

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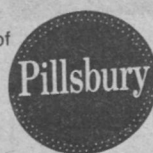
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## From Page 4

himself since he has set his sights on becoming a Navy Pilot. He was recently selected by an aviation screening board to attend flight training in Pensacola, Fl. following his commissioning this June as an Ensign in the U.S. Navy. Midn 1/c has also been selected to fill the Midshipman Company Operations Officer Billet for the second half of the current academic year.



# Athletic Programs Help Funds ?

from College Press Service

Conary to some campus sports boosters' claim that heavy investment in athletics helps the entire college, winning athletic teams do not help universities bring in more money from alumni or businesses, a researcher has concluded after combining 12 studies of the issue.

University of Nevada at Las Vegas professor James Frey says all the studies indicate successful athletic teams never increase — and often reduce — contributions to an institution.

Frey's conclusions, summarized in an article in the January issue of *Currents*, published by the Council for the Advancement and Support of Education, provide new ammunition for critics of intercollegiate athletic pro-

grams that do not pay for themselves.

Frey, an associate sociology professor, acknowledges some winning teams help athletic departments raise money, but not other parts of the school.

"Most observers tacitly accept the belief that big time athletic programs are partly justified because they boost fundraising," Frey notes. "It's time we realized that just isn't so."

The studies also show that "an institution that concentrates the bulk of its effort on raising money for athletics will probably not raise as much as it could for other programs," he writes.

"By the same token, strategies that use athletics as a vehicle to raise monies for academic purposes are also unlikely to be successful," he adds.

Most college administrators con-

tacted by CPS seem to agree.

University of Pennsylvania officials say their fund drive was no more successful in the two years before its football team won or shared two consecutive Ivy League championships than in the two after.

"I'd rather have the team winning because that's one less excuse for not giving," Steve Derby, the director of alumni giving says. "But in terms of what prompts people to give, it just doesn't seem to make that much difference."

Contributions to the school's athletic department fund drive, however, have jumped substantially.

Notre Dame officials agree. Notre Dame's flagging football fortunes — its team has won only five more games than it has lost over the past four

seasons — haven't affected donations at all, development director Tom Bloom says.

And asking Notre Dame football fans who are not alumni for money has never worked our well, spokesman Richard Conklin adds.

"Football may be the only thing they know about this place, but they treat us like a professional team," Conklin says. "You cheer for the Yankees, but you don't send them a check."

Conklin says the percentage of Notre Dame alumni making donations to their alma mater fluctuates between 45 and 55 percent each year, but he says the changes cannot be correlated to the success of the school's athletic teams.

Even Boston College development director Dennis Macro, whose school has reversed a long tradition of gridiron mediocrity in recent years and gained national exposure, does not expect donations to increase substantially.

"In the long run it's going to help us because it's one more thing to make someone proud of this institution," Macro says. "But the effect is ever so subtle. Someone might write us a check this time and not even know why he did it."

But Brigham Young University officials dissent.

Development director Lee Gibbons called Frey's article "misleading." Largely because it includes what he calls "stale and outdated material."

Dale McCann, who has directed BYU's athletic booster program for the past 10 years, is convinced winning teams boost donations for both athletic programs and institutions as a whole.

"Giving is an emotional thing," McCann says. "We need their attention, and a winning team resurrects pride and interest in a school."

McCann acknowledges, however, that he has no empirical evidence indicating there is a correlation.

## MEDICAL SCHOOL INFORMATION PROGRAM

DATE: February 28, 1985

TIME: 7:30 p.m.

PLACE: Health Professions Auditorium

## PROGRAM

1. Welcome - Dr. Gottfried or Dr. Harris  
Introductory remarks  
Introduction of Dr. Greenberg
2. Dr. Greenberg presentation (20 min)  
(Medical practice of specializations)
3. ASC and Medical School graduates (15 min)  
(Medical School admission criteria and procedures for accepting students)
4. Department Faculty (15 min)  
(College curriculum - Biology and Chemistry)
5. Question and answer session

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